



Northern
Territory
Government

Department of Education (DoE)

DoE in Central Australia

- School Education South is divided into 2 regions
 - Alice Springs
 - Barkly
- Provide a wide range of educational environments and services to cater for students with diverse abilities

Range of educational settings

- 7 preschools attached to Government primary schools (15 hours per week)
- 6 primary schools (Preschool to Year 6)
 - Age of entry to school is 4 years of age by 30 June
- Alice Springs School of the Air (Preschool to Year 9)
- Secondary schools:
 - 1 middle school (secondary – Year 7 to Year 9)
 - 1 senior college (Year 10 to Year 12)
- Special School (Preschool to Year 12)

Remote community schools

- 28 Remote Community Schools
- Located in the bottom 3rd of the Territory
- Size of schools vary from 1 teacher to large school communities
- Preschool services
 - Mobile Preschools
 - Mobile Families as First Teachers



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Visible Learning

Government schools have a rich, explicit, evidence based program to build teachers pedagogical practice that underpins how students experience successful learning

Rolled out in every school

By every teacher

- 8 Non-Government and Independent Schools
 - Similar in-school processes to support students with special needs.
 - Student Support Services work with these schools too

Student Support

- Provide special educational support and assistance to families and school communities catering for children/students from birth to Year 12 enabling their participation in appropriate educational programs in line with the Students with Disabilities Policy.
 - Services to Urban and Remote schools
 - In Government and Non-Government schools

- Support for students with disabilities
 - Collaborative discussion/mentoring for the development of Education Adjustment Plans
 - Facilitating Case Conference meetings that include family/carers, school staff, other professional organisations
 - Assisting school staff with curriculum development
 - Additional resourcing so students can access learning
 - Appropriate educational setting

- Support for School staff
 - Design inclusive adjustment programs for students
 - Professional learning (face to face/online)
 - School visit requests
 - Classroom observations
 - Administer appropriate educational assessments

Specialist Advisory Services

- Early Childhood Intervention
- Disability
- Hearing
- Vision
- Autism
- Behaviour
- Transition from School
- Psychology
- Counseling
- Positive Learning Centre
- Speech therapy
- Language and communication

Schools have...

- Special Education Teacher
- Their role includes
 - Ensuring their school is delivering quality outcomes for students with special needs
 - Implement and maintain inclusive practices
 - Support the implementation of Education Adjustment Plans
 - Utilize resources/grants, assistive technology, visual schedules
 - Facilitate early intervention using RTI framework
 - Facilitate professional development for staff



Schools have...

- Special Education Support Officers
- Their role includes
 - Assisting students with disabilities access learning in the classroom
 - Supporting the implementation of program adjustments
 - Providing feedback to teachers
 - Being a collaborative participant in the formulation of Education Adjustment Plans
 - Observations
 - Development of resources

Accessing our service

- Any child who has a disability/pending disability is able to access our service
- For school age students
 - Through the school
- For children prior to school
 - Children's Development Team
 - Alice Springs Paediatricians
 - CONGRESS

Networks with organisations

- Central Australia Mental Health Service
- Headspace
- Department of Children and Families
- Department of Health
- CONGRESS
- Agencies that support transition from school

DoE contact details

- We are located at
 - First Floor,
Alice Plaza Building
Todd Street Mall
- Telephone number
 - 8951 1600
- Website
 - www.education.nt.gov.au